



General information	
Academic subject	Laboratory 'Surface surveys along the section of the <i>via Appia</i> between Gravina in Puglia and Taranto'
Degree course	LM-2 Archaeology
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	3
Language	Italian
Academic calendar (starting and ending date)	18 september-6 october 2023
Attendance	The curricular field activity necessarily involves 3 consecutive weeks of activity (in the field and in the laboratory), in accordance with the regulations in force (art. 7; link: https://w3.uniba.it/corsi/archeologia/presentazione-del-corso/R.D.ARCHEOLOGIAA.A.20222023.pdf)

Professor/ Lecturer	
Name and Surname	Luciano Piepoli
E-mail	luciano.piepoli@uniba.it
Telephone	080-5717909
Department and address	Plesso s. Teresa dei Maschi, Strada Torretta (old town)
Virtual headquarters	
Tutoring (time and day)	Tuesday from 9.00 to 12.30 at the Dipartimento di Studi umanistici, Plesso s. Teresa dei Maschi, Strada Torretta (old town). The teacher also receives on other days and at other times by appointment

Syllabus	
Learning Objectives	The course aims to provide the tools for advanced knowledge of the themes inherent to the Archeology of Landscapes with particular reference to field survey
Course prerequisites	Knowledge of the methods of landscape archeology, in particular of archaeological surface field survey
Contents	<ol style="list-style-type: none">1. Surface archaeological surveys. Methods and strategies2. The <i>Via Appia</i> in the Apulian territory: previous research, chronology, itinerary, stations3. Geomorphological, historical-archaeological and topographical framework of the territorial sector in which the Gravina-Taranto stretch of the Appia develops.
Books and bibliography	<ul style="list-style-type: none">- Piepoli L. <i>Il percorso della via Appia antica nell'Apulia et Calabria: stato dell'arte e nuove acquisizioni sul tratto Gravina-Taranto</i>, in <i>Vetera Christianorum</i> 51, 2014, pp. 239-261.- Piepoli L., <i>Insedimenti rurali di età romana e tardoantica lungo la via Appia nella Puglia centrale: nuovi dati</i>, in M. Chelotti, M. Silvestrini (a

	<p>cura di), <i>Epigrafia e Territorio, Politica e Società. Temi di antichità romane</i>, X, Bari, 2016, pp. 343-359.</p> <ul style="list-style-type: none"> - Piepoli L., <i>Il tratto della via Appia tra Gravina in Puglia e Taranto: primi dati sulle ricognizioni di superficie nei territori di Altamura, Santeramo in Colle e Laterza</i>, in <i>Thiasos</i> 6, 2017, pp. 103-119.
Additional materials	<p>Bibliography for the acquisition of the prerequisites: Cambi F., <i>Manuale di Archeologia dei Paesaggi</i>, Carocci, Roma, 2011</p>

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
120		120	
ECTS			
3			
Teaching strategy			
The laboratory is organized in a single module through practical exercises to be carried out in choosen locations along the stretch of the Appia between Gravina and Taranto			
Expected learning outcomes			
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ The laboratory allows to acquire the functional tools to carry out topographical surveys and to critically analyze and interpret the acquired data, relating them to the historical-archaeological context of the case study area 		
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ The laboratory allows to acquire practical knowledge relating to the documentation and filing of Sites and Topographical Units (use of historical and contemporary cartography; use of GPS; graphic and photographic documentation; compilation of Topographic Unit sheets; recognition and classification of archaeological artefacts; use of GIS). 		
Soft skills	<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ The laboratory allows to correctly apply the methods of landscape archaeology, and to a critical reworking of the contents independently ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ The laboratory allows to reach a good level of control of the code of the written and oral language in the technical register through the compilation in the field of the Topographic Unit sheets. The team work, will make the student able to develop the ability to work and communicate in a group in an integrated, interdisciplinary and complementary way, with different levels of autonomy ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ The structuring of the laboratory, divided into a module of exercises in the field, will allow to constantly promote and monitor the student's ability to learn. In particular, the course aims, through self-verification and the autonomous use of the skills acquired, to enhance the integration of the various sectoral points of view in organically constituted synthesis frameworks, the learning of the forms and methods of scientific and popular communication. and the deepening and autonomous updating of their knowledge 		

Assessment and feedback	
Methods of assessment	Oral interview
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ knowledge of the methodological, historical-archaeological and topographical issues related to the territory and the sites under study ○ ability to analyze and historically frame the data acquired in the field • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ ability to apply the methods of topographic surveys in the field • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Students must be able to understand the new tools that will be presented in the quantitative courses of the study program and to work with them. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ describe and interpret, through the use of specific terminology, the content under study • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Students must have a know-how that will facilitate mutual communication and teamwork • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ demonstrate to be able to manage critically and in an integrated way the specific bibliography and methodological tools
Criteria for assessment and attribution of the final mark	The suitability is acquired following the ascertained adequate knowledge of the topics covered in class
Additional information	
	The student enrolled in the inter-university Master's Degree Course in Archeology, when enrolling in a field activity foreseen in his study plan, must communicate to the referring teacher whether the activity is aimed at achieving curricular CFU (3 credits) provided (1 field activity to be chosen among those foreseen must be compulsorily carried out within the two-year period) or if it falls within the CFU dedicated to the activities of the choice. If the student participates in 3 weeks of field activities, aimed at achieving the 3 curricular CFU, the verbalization will take place on the Esse3 platform, by the reference teacher (as happens for a normal exam)

